

BLENDDED INTENSIVE PROGRAM: MAKING DISABILITY INTO A RESOURCE

Are you interested in the challenges surrounding disability and epilepsy?

Don't miss this unique opportunity to explore disability from legal, social, psychological, and medical perspectives together with students and experts from across Europe.



PHYSICAL PART: 16–20 SEPTEMBER 2025

VIRTUAL COMPONENT: 2–12 SEPTEMBER 2025



UNIVERSITY OF MILAN, ITALY

WHO CAN APPLY?

- MA and PhD students at Charles University in Law, Pedagogy, Psychology, Social Issues, Medicine and Health Sciences

WHAT TO EXPECT?

- In-person seminar with experts and 4EU+ students
- Three short online sessions between 2 and 12 September
- Multidisciplinary focus: epilepsy, intellectual and neurodevelopmental disabilities
- Disability discussed from UN perspective

BENEFITS

- 3 ECTS credits
- Short-term mobility grant

Register by 15 June 2025

HERE

**(results will be announced
by the end of June)**

PRELIMINARY PROGRAMME

The program is structured into two phases: an online component and a series of in-person activities.

ONLINE COMPONENT:

The Online Phase includes three interactive sessions. Each session features expert presentations from the fields of Law, Social Sciences, and Health Sciences, where key disability-related issues are introduced in concise 15-minute talks. These presentations are followed by open Q&A sessions, interactive discussions with students, and curated reading suggestions to deepen participants' understanding.

PHYSICAL MOBILITY:

The In-Person Phase unfolds over five days of intensive collaborative work:

Day 1 is dedicated to an in-depth discussion of legal, medical, and social challenges connected to disability, setting the stage for the practical work ahead.

Day 2 begins with the identification of a specific challenge to be tackled. Students are then organized into multidisciplinary and international teams, promoting cross-cultural and cross-sectoral collaboration.

Days 2 and 3 focus on the development of solutions. Teams work closely with experts and academic mentors in a co-creative process, culminating in the preparation of their final presentations.

Day 4 is devoted to presentations of the proposed solutions and a collective plenary discussion, during which feedback is shared and ideas refined.

Day 5 concludes with a formal feedback session led by a jury composed of representatives from partner organizations, including municipalities, NGOs, and public and private institutions. The goal is not to select a single "winning" team but to highlight each proposed solution's strengths and innovative aspects. These contributions will inform a final report summarizing the program outcomes and laying the groundwork for future educational, research, and policy initiatives.

